Dear Parents, Students and Friends of the Lalor Gardens Primary School Community

BLOOMING GREAT KIDS TERM 2 WEEK 9: GOOD WINNERS/GOOD LOSERS

Winning is great fun but we should remember that we need to win in a way that keeps our friends and promotes others’ respect for us. Celebrate successes but do it in a way that does not offend or hurt others.

At all times play fairly. Give others a go and stick to the spirit of the rules. In the end, the game would be fun for all, win lose or draw.

When playing a game and your side loses, show true sportsmanship. Watch what sports teams do at the end of a game. They shake hands with the opposing team whether they have won or lost.

What You Can Do:
• Keep smiles and celebrations low-key
• Comment on the good players but do not overdo it
• Always try hard even if you are winning
• Thank others for the game

Give others a go

Things to Avoid:
• Don’t boast about your ability or victory
• Don’t comment on how far behind the other players/team are
• Don’t point out where the other players/team went wrong
• Don’t act happy about others’ mistakes eg don’t clap or laugh at poor shots on goal
• Don’t cheat or manipulate others

REMINDER PARENT TEACHER INTERVIEWS!
Parent Teacher Interviews are being held on Wednesday June 25. Interviews will be from 12.00—8.00 pm. This is a Student Free Day. **Children do not attend school except to attend the interview with their parents.** Parents who do not return their Interview Time notice will be allocated a time by the teacher. This is an extremely important meeting. It is where you will be informed of your child’s progress both academically and socially.

REMINDER STUDENT ACHIEVEMENT REPORTS!
Your child’s Student Achievement Report will be sent home on Tuesday June 24. This will enable you to read the report and be able to ask specific questions about your child’s progress at the interview.

Anne T Hulett

Principal : Anne Hulett                          School Phone No.: 9465 1351                          www.lalorgardensps.vic.edu.au
**Calendar of Events**

**June 17**
- School Council Meeting—6.30 pm

**June 24**
- Student Reports sent home

**June 25**
- Parent/Teacher Interviews

**June 27**
- Last Day Term 2—finish 2.30 pm

**EDUCATION MAINTENANCE ALLOWANCE**

EMA applications close on 1st August 2014 for the **second** payment. Any families who have a health care card and haven’t applied for the EMA this year, please come to the school office to fill out a form.

**AUSSE KIDS KARATE**

**Mill Park Leisure Centre**

Morang Drive

Mill Park

**Only $35.00**

Includes

New Uniform

Ring Terry on 9886-9025

© Australian Goju Karate

Special Introductory Programme

**5:30 pm Every Tuesday & Thursday 10:00am Saturdays**

Martial Arts Tuition Specialists
Student Attendance Report:

A big congratulations to 1/2C and 3/4C for 98% Attendance. An excellent effort to both grades. Keep it up!

Most children haven’t developed the skills to be safe in traffic. They may:
- not notice objects directly in front of them
- have trouble judging the speed of cars
- not behave safely.
If you drive or park near the school take extra care and keep on the lookout for children.
Resilience

Some children are resilient by nature – their temperament helps them to be mentally and psychologically tough. You know those kids. They get straight back up after a setback or disappointment. Rejection in the playground does not faze them. Unfortunately, not every child has such natural resilience.

The good news is that most of the research shows that resilience can be nurtured and developed, particularly when those around them are resilient and model this behaviour.

Resilient kids share four basic skill sets- independence, problem-solving, optimism and social connection.

Building Resilience

From a resilience perspective parents need to support children through more challenging moments and review what they have learned for next time. Avoid solving all their problems for them.

You can promote a lasting sense of resilience in your children by:

1. **Having a positive attitude yourself.** Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Model a ‘you can do it’ attitude.
2. **Look for teachable moments.** Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.
3. **Make kids active participants in the family.** Active participation in a family develops the self-help, problem-solving and independence skills necessary for resilience.
4. **Build kids coping skills.** Encourage strategies to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and normalisation.

Promoting resilience in children is a not a single event but a continuous process that requires adults to be supportive and empathetic when things do not go their way.

Resource: Parenting Ideas - Michael Grose, Raising exceptional kids
## OTHERS/PLAYING TOGETHER/TAKING TURNS

<table>
<thead>
<tr>
<th>Prep</th>
<th>Name</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Prep A</td>
<td>Sarah Al Husaini</td>
<td>For showing turn taking behaviours and playing nicely with others.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Zain Al-Qarakchy</td>
<td>For showing turn taking behaviours and playing nicely with others.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Makala McKenzie</td>
<td>For including others when doing group activities. Well done!</td>
</tr>
<tr>
<td>1/2B</td>
<td>Ali Alsamawi</td>
<td>For being friendly to everyone and waiting for his turn. Well done Ali!</td>
</tr>
<tr>
<td>1/2C</td>
<td>Nicholas Florentzou</td>
<td>For always thinking of others and including them in his groups and games.</td>
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<tr>
<td>1/2D</td>
<td>Klajdi Qyteza</td>
<td>For always being kind to others.</td>
</tr>
<tr>
<td>1/2E</td>
<td>Jack Wang</td>
<td>For always including other people. Well done Jack!</td>
</tr>
<tr>
<td>1/2F</td>
<td>Danny Le</td>
<td>For working well with others in his integrated team.</td>
</tr>
<tr>
<td>3/4B</td>
<td>Negar Hajihashemi</td>
<td>For demonstrating excellent social skills by including her classmates, taking turns fairly and getting along with her friends.</td>
</tr>
<tr>
<td>3/4C</td>
<td>Jennifer Nguyen</td>
<td>For taking turns when playing with others and including her peers in everything she does!! Well done!</td>
</tr>
<tr>
<td>3/4D</td>
<td>Kylie Yeung Shi Shen</td>
<td>Kylie always includes others when playing and she takes turns and is fair! Well done Kylie!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Freda Nielsen</td>
<td>For including others by taking turns and helping others. Keep it up Freda!</td>
</tr>
<tr>
<td>5/6B</td>
<td>Hiba Fakhrualdin</td>
<td>For always being prepared to include others into her group.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Ayman Yehia</td>
<td>Ayman has made massive improvements when including others and taking turns. He has become more patient with others.</td>
</tr>
<tr>
<td>5/6D</td>
<td>Isabella Ilieski</td>
<td>For always including others and playing fairly with her peers.</td>
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Spotlight On 5/6A

5/6 A & B’s
Adaptation of Fish
and 5/6B
BRING YA THONG ALONG.

BE A PART OF SOMETHING SPECIAL.

Our local Auskick centre has an annual Pink Lady event to raise money for Breast cancer foundation. This year we are creating an art work where all participants can contribute. It is a free standing Pink Lady in need of her Freedom wings. The wings are made up of thongs with messages. To contribute to this cause it’s $5 for each thong placed on the wings. Lots of fun & food available.

14TH JUNE 2014
10AM - 2PM
DONATH RESERVE
KEON PARKS STARS AUSKICK.
CRN WOGGA RD & HARMER ST KEON PARK.

REACH FOR THE STARS