Dear Parents, Students and Friends of the Lalor Gardens Primary School Community

BLOOMING GREAT KIDS TERM 4 WEEK 7

SUGGESTING AND PERSUADING (NOT BOSSING) AND NEGOTIATING

Why Learn This Skill:
People do not like to be around people who:
Give orders
Criticise all the time
Are bossy
Sometimes we like people to listen to us and take on board our ideas. The best way to convince others to do what you want and cooperate with you is to make suggestions and give good reasons for your suggestions.

What You Can Try:
Make suggestions in a polite way. Try:
Why don’t we…
Perhaps we could…
How about…
Give a good reason for your suggestion

What You Should Avoid:
Don’t order people around
Don’t be bossy
Listen to others
Don’t get angry if they don’t agree

NEGOTIATING

Why Learn This Skill:
If you want someone to do something for you or to give you permission to do something, the best way to get what you want is to negotiate. Negotiation involves trying to get what you want by firstly working out what the other persons wants and trying to give it to them. This way is called the “win-win” way of negotiation, because both people get something they want. It is different from a “win-lose” approach where someone gets what they want and the other person doesn’t get anything.

WHITTLESEA SHOW ART ENTRIES

Ms Harris our wonderful Visual Arts teacher entered a number of student’s art work into the Whittlesea Show. Congratulations to the following students whose work was recognised

- Kim Nguyen   First Prize
- Amalia Meliniotou  Third Prize
- Katie Nguyen   Second Prize
- Thilakshan Senthoooran   Highly Commended
- Alia Habib   Second Prize
- Jason Le   Commended

Thanks to Ms Harris who has put a great deal of effort into making our Visual Arts program so successful and giving students the opportunity to be creative and shine in this artistic field.

Anne T Hulett
Congratulations to the following students who have had a birthday or will celebrate their birthday during the week.

Michael Zigomanis
Achmad Jufri
Ahmad Ahmad
Youssef Habib
Nathan North
Freda Nielsen
Hassan El Mahmoud

Fun Run
On Monday we held our annual fun run event. All of the students participated and appeared to be having lots of fun. Thank you to the students, parents and staff for helping to make the event such a huge success.
The Fundraising Team

REMEMBRANCE DAY—11/11/13
Thank you to Rosa and Maggie (Library) for the beautiful Remembrance Day display in the school foyer. Also a big thank you to Patrick for the lovely red poppies he brought from his garden.
Student Attendance Report:

Congratulations to 3/4D who had 89% Attendance last week. Well done!

PREP ENROLMENTS FOR 2014

at Lalor Gardens Primary School
134 Kingsway Drive, Lalor 3075

Don’t miss out, please come to the school office for an enrolment form, so we can include your child in our Prep Grades for 2014.

School tours are available at a time convenient to you, just call 9465 1351.
### “RIGHTS & RESPONSIBILITIES”

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Tjae Truong</td>
<td>For always doing the right thing at school and being responsible for his learning.</td>
</tr>
<tr>
<td>Prep B</td>
<td>Eve Pontinelli</td>
<td>For always doing the right thing at school and taking responsibility for her learning.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Jafar Elsafatli</td>
<td>For always doing the right thing at school and taking responsibility for his learning.</td>
</tr>
<tr>
<td>1/2A</td>
<td>Hassan Al Manea</td>
<td>For being safe, respectful and responsible to yourself and those around you. Being a good learner, by being organised, concentrating and using your time productively in class to do and be the best you can be.</td>
</tr>
<tr>
<td>1/2B</td>
<td>Mariam Saleh</td>
<td>For doing the right thing and being a very responsible member of the grade.</td>
</tr>
<tr>
<td>1/2C</td>
<td>Uwais Alhabshi</td>
<td>For always doing the right thing and being a responsible class member of 1/2C.</td>
</tr>
<tr>
<td>1/2D</td>
<td>Stefani Stefanoski</td>
<td>For always helping others and working hard to the best of her ability.</td>
</tr>
<tr>
<td>1/2E</td>
<td>Aya Abbas</td>
<td>For always doing the right thing and for setting a great example to her classmates. Well done Aya !</td>
</tr>
<tr>
<td>3/4B</td>
<td>Cindy Trinh</td>
<td>For being an excellent Role Model both in class and out in the playground ! Well done Cindy !!</td>
</tr>
<tr>
<td>3/4C</td>
<td>Layal Ibrahim</td>
<td>For being a role model to her peers in the classroom.</td>
</tr>
<tr>
<td>3/4D</td>
<td>Ahmed Alzihari</td>
<td>For being a responsible member of our classroom. Well done Ahmed !</td>
</tr>
<tr>
<td>5/6A</td>
<td>William Bata-Kindermann</td>
<td>William is beginning to show the rights and responsibilities of a grade 5 student. Well done.</td>
</tr>
<tr>
<td>5/6B</td>
<td>Andy Luu</td>
<td>For always being responsible and giving people the right to be themselves.</td>
</tr>
<tr>
<td>5/6C</td>
<td>Marija Najdovska</td>
<td>Marija is always responsible and she always thinks that everybody has a right to speak. Keep up the great work, you deserve this award.</td>
</tr>
<tr>
<td>5/6D</td>
<td>Sarah Alsamawi</td>
<td>For being aware of her rights and responsibilities as a student and the rights and responsibilities of her whole school and community.</td>
</tr>
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TEACHING & LEARNING

What is numeracy?
To be numerate is to confidently and effectively use mathematics to meet the everyday demands of life.

Why is numeracy important?
Numeracy enables you to develop logical thinking and reasoning strategies in your daily life. We need numeracy to solve problems and make sense of time, numbers, patterns and shapes for activities like cooking, reading a map or bill, reading instructions and even playing sport.

Ways to support your child’s numeracy development
Research has shown that children’s motivation and achievement improve when their parents or carers are involved in their education. There are many everyday things you can do to encourage numeracy learning. These include:
  o encouraging your child to use mathematical language — how much, how big, how small, how many
  o discussing the use of numbers, patterns and shapes in your day-to-day life — numbers found on library books, spatial patterns or shapes in playgrounds, in the home and architecture
  o talking about occasions when you are using mathematics in daily jobs and real-life situations — cooking, map reading, building and playing sport
  o exploring situations using money such as shopping, budgets and credit cards
  o estimating, measuring and comparing lengths and heights, how heavy or light things are and how much containers hold
  o talking about different ways to solve a problem
  o using everyday tools like tape measures or kitchen scales and discussing the units of measure
  o asking ‘does that make sense?’, ‘is the answer reasonable?’ or ‘what other ways could we do this?’
  o observing and using timetables, calendars and clocks for different purposes like study periods, holiday planning and catching public transport
  o helping your child to work out how much things cost and what change they will receive
  o playing number games using magazines, books, newspapers and number plates
    o organising, categorising and counting collections of things like toys, books, clothing and shoes.

On Wednesday 6th November (when it was a nice fine day) the Prep Grades went for a walk to the park.
Tiara

We went with the teachers to the park. We had fun. I was happy when I went to the park.

I went to the park and I saw ducks.

by Nicholas
LOST PROPERTY

The lost property box is again overflowing with windcheaters.

If your child has lost any clothing, please come and check.

All items of clothing must be named so they can be returned.
MAKE A CAT SOCK PUPPET

Making sock puppets is the ideal solution to the age-old household conundrum of odd socks. Don’t go spending money on craft supplies - just make this cat sock puppet out of old bits and bobs.

What you need:

• One black sock
• Needle and thread
• 1 x black button (nose)
• 2 x other buttons (eyes)
• Scraps of black material to make the ears
• Broom bristles
• Scissors

Activity:

Put the sock on your hand so that your thumb is in the heel and your fingers are in the toe.
Test out making your puppet talk and take note of where its eyes, nose and ears will be.
Using your black scraps of material, cut out two triangular shapes for ears. Put a pleat in the centre of the wide base of each ear before sewing them in place so that the ears are rounded just like a cat’s.
Sew the ears on.
Use the needle and thread to sew on two buttons for eyes and one for a nose.
Pierce a small hole under the nose and thread some broom bristles through in a criss-cross to make the whiskers. Sew a couple of stitches through the centre point of the whiskers so that they are bound together and won't slip out.
Notes:
• You can use old pieces of clothing to source the buttons and extra
QUINOA TABOULEH

Give your tabouleh a major health boost by replacing the bulgur wheat with quinoa. Light and tasty, this salad is perfect for the warmer months.

Serving Size: 6-8
Prep Time: 15 mins
Cook Time: 20 mins

Ingredients:
- 1/3 cup (60g) quinoa
- 2/3 cup (150ml) stock
- 1 1/2 cups parsley, chopped
- 1/2 cup mint, finely sliced
- 2 medium tomatoes
- 1/2 small red onion, finely chopped
- 1 tbsp extra virgin olive oil
- 1/4 cup (60 ml) lemon juice

Method:
Place quinoa and stock into a medium saucepan and bring to the boil. Reduce heat to a simmer, cover and cook for 15 minutes until quinoa is cooked. Allow quinoa to sit for 5 minutes before fluffing up with a fork and allowing to cool. Combine cooled quinoa with all remaining ingredients.

Notes:
- Quinoa is a nutritional powerhouse, high in protein, iron, fibre, vitamins B6 and B12 and minerals such as manganese, tryptophan and magnesium. It’s also a phytonutrient-rich antioxidant and anti-inflammatory.
Children and Pedestrian Safety

Research shows that young children do not have the skills and experience to be safe in traffic on their own. Parents and carers need to take special care and supervise young children in traffic.

Children up to 5 years
Parents and carers must always hold children’s hands when near traffic or the road. Once a child is mobile, especially walking, they must never be left unsupervised around roads or vehicles. Young children lack the skills, knowledge and judgement to be able to cope with traffic and so need to be constantly supervised.

Children 5 years up to 12 years
Parents and carers can help children by providing plenty of practical supervised experience in using the road safely, as a part of the journeys taken every day. Research shows that children under age 12 do not have the skills and experience to be safe in traffic. Teach them safe traffic behaviour and set a good example.

Children 11 or 12 years and over
Children may become more independent in their travel, however in complex traffic situations they may still require supervision. Check regularly to ensure that children remember and follow safety procedures. Work with them to plan safe walking and cycling routes.
FREE
FAMILY CHRISTMAS EVENING
THURSDAY 5TH DECEMBER 2013
6.00PM TILL 8.00PM
Bunnings ***** Epping

Make a Christmas Gift
Christmas Card Making
Animals of Oz
Magic Balloons
Santa Visit Bring your camera
Light Refreshments

BOOKINGS ESSENTIAL
9409 8600
eppingao@bunnings.com.au