Dear Parents, Students and Friends of the Lalor Gardens Primary School Community

BLOOMING GREAT KIDS TERM 3 - WEEK 4
SCHOOL VALUE: SETTING GOALS

Setting goals for yourself will enable you to be able to do your best. Setting goals means working out what you want to achieve before you start. If you do this well then you should have some idea of how you can achieve what you want to achieve. When setting your goals, try to make them realistic. In other words, try to aim for something you can achieve if you put in some effort. Most importantly, aim for something you really want to achieve. Don’t be concerned with the goals of others around you. Work out what you want and go for it.

CELEBRATING A YEAR IN OUR NEW SCHOOL

It is amazing to think that we have been in our new school environment for just over a year. To celebrate we are having a special lunch day. In addition each area of the school will be involved in some type of activity eg the Preps will be celebrating their 100 days at school on that particular day.

Thank you to our Fundraising Committee and other School Council Members who have been working hard to make this day a real success. Children can order a beef sausage—regular or halal (cooked on a separate halal cooking only hot plate) and a drink for only $2.00. **Orders must be brought to school by tomorrow (Friday 9th August).**

FATHERS’ DAY STALL

The Fathers’ Day Stall coming up next month is another big effort from our Fundraising committee. Thanks to Tina and Betty for all their efforts so far in getting donations for the stall. It should be an outstanding success.

PREP ENROLMENTS FOR 2014

Lalor Gardens is currently taking enrolments for 2014. Tours of the school are available on request. Just phone the office on 9465 1351 to arrange one with either myself or Jan Money. Kinder to Prep Storytime will be held this term and it is an excellent opportunity for preschool children to get a feel for what school is really like. The formal Prep Transition program will be held in November. If we have your enrolment, then you will get reminders about these two programs.

**DON’T WAIT, SECURE YOUR CHILD’S EDUCATION AT LALOR GARDENS NOW!!!!**

Anne Hulett
Calendar of Events

Aug 14
♦ 1 Year School Celebration “special lunch”
♦ Prep—100 days Celebration

Aug 16
♦ McDonald’s Hoop Time (basketball)

Aug 20
♦ School Council Meeting—6.30 pm
♦ Footsteps—all grades—Tuesdays until 17/9/13

Aug 30
♦ Girls Soccer Indoor Tournament

Sept 17
♦ School Council Meeting—6.30 pm

Sept 20
♦ Last Day Term 3 Students finish 2.30 pm

Congratulations to the following students who have had a birthday or will celebrate their birthday during the week.

Negar Hajihashemi
Abbas Al-Kelabi
Muroj Al Shawi
Dania Al-Qarakchy
Christopher Taskovski
Michelle Al-Andary
Philip Bogoevski

Community Care Grant

Thank you to all of those families that have voted for our school on the CUA website. Don’t forget that you can also go into the local branch at Epping Plaza. The name of the manager there is Eduardo and he is eager to help you cast your vote. Please vote, it has to be a community effort for us to be able to win the $5000. There are a few schools ahead of us but we still have a good chance. If you have not yet voted from all of your email addresses the website is:

www.cuacommunitycare.com.au

*please do not make up email addresses as they will not be included.
Congratulations to 3/4D who had a 97% Attendance rate for last week. Keep up the great work!
"BEING ASSERTIVE"

Prep A  Imogan Bower  For demonstrating assertiveness to her classmates and teachers in a positive way.
Prep B  Tiana Najdovska  For encouraging others to do the right thing.
Prep C  Aliyah Rosan  For being a confident student who encourages others to do the right thing. Aliyah is a fantastic role model.
1/2A  Hassan Al Manea  For making good efforts to be assertive by using his “I” messages to help him solve problems.
1/2B  Livinia Sivevksa  For developing her confidence to ask questions in class and always try her best.
1/2C  Calvin Tran  For being assertive by saying “no” with confidence and explaining why.
1/2D  Julian Cabrera  For the great effort he is showing by being assertive and standing up for himself, by remaining calm, friendly and firm.
1/2E  Faizah Alhabshi  For making some really good efforts to solve her problems this week by saying “stop I don’t like it”. Well done Faizah!
3/4A  Leon Cibolja  For being much more responsible and learning to make the right decision, even if it might not be the easy choice. Keep up the good work!
3/4B  Ali Alamara  For respecting himself enough to stand up and speak up when things get tough, using assertive behaviours.
3/4C  Jasskiran Kaur  For trying to solve problems on her own before approaching the teacher.
3/4D  Sarah Keo  For always being assertive and a wonderful member of our classroom. Well done Sarah!
5/6A  Maria Keo  For always saying STOP and NO at the appropriate time. Keep it up!
5/6B  Kawder Elsafatli  For always asking people to stop in a respectful way! Well done Kawder! Keep it up!
5/6C  Saleh Ibrahim  For being assertive and standing up for himself and others.
5/6D  Katie Nguyen  For going ahead with what she needs to do without being prompted.
TEACHING & LEARNING

The characteristics below indicate what can be expected of students as they grow and mature and their skills develop from dependent to independent.

Key characteristics of students

Prep

Key characteristics of students at this level include:
- building a sense of belonging
- understanding classroom values and practices
- making connections between school and home
- building positive behaviours
- engaging behaviourally, emotionally and cognitively
- developing curiosity and intrinsic motivation
- expressing ideas and feelings through a variety of artistic forms
- mastering technical skills
- developing physical capacities and an awareness of their own health needs.

Years 1 & 2

Key characteristics of students at this level include:
- taking control of the learning process
- becoming an independent reader and writer
- developing basic number skills
- using imagination and experience to create arts works
- learning to collaborate with peers
- beginning to organise ideas and share thoughts
- becoming more confident physically
- becoming aware of the local community.

Years 3 & 4

Key characteristics of students at this level include:
- broadening their knowledge and interest in a range of curriculum areas
- developing an awareness of common values
- developing resilient attitudes to learning and social behaviour
- transforming ideas into objects and systems
- applying independent thinking strategies
- discriminating between the quality of information when forming opinions.

Years 5 & 6

Key characteristics of students at this level include:
- assuming leadership responsibilities
- developing self-belief, confidence
- specialising and differentiating between subjects
- managing new situations and problem-solving
- learning deeply through extended projects to build flexible thinking and learning strategies
- exploring concepts that allow for several points of view
- demonstrating a preference for more specialised intelligences.
My Windmill

My windmill is colourful but my windmill does not work.

“In Science we made windmills.

We had lots of fun making them spin”.

Tina Nguyen

Milan Grmusa
BY 1/2C

My Windmill

I like my windmill because it is colourful. When I blow it, it turns really fast.

Kylie Sheng

My windmill goes around if I blow it. I like my windmill because it's fun to play with.

Jennifer Nguyen
Setting the Standard Training Pty Ltd

Owned and Operated by Nurses!
CHC30212: Certificate III in Aged Care

Be Qualified in 3 Months!

No entry prerequisites required, however, it is preferred students can speak, read, and write English.

- Classes 3 Days per week with qualified industry based trainers
- Individual support 2 days per week
- Mentoring on an ongoing basis
- Work placement provider arranged with potential for employment
- Assessor provided for all work placement hours
- After hours contacts provided

Class locations: Werribee, Sydenham, Craigieburn, Flemington.

Assessment Strategies:

There are different types of assessment to meet the requirements of CHC30212 Certificate III in Aged Care. These are:

- Assessment reports (written questions)
- Third Party Reports for work placement
- Observation Checklists for Assessors
- Structured Activities

Units Covered

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<th>Description</th>
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<tbody>
<tr>
<td>CHCAC318B</td>
<td>Work effectively with older people</td>
<td>CHCCS411C</td>
<td>Work effectively in the community sector</td>
</tr>
<tr>
<td>HLTHIR403C</td>
<td>Work effectively with culturally diverse clients &amp; co-workers</td>
<td>CHCAC319A</td>
<td>Provide support with people living with dementia</td>
</tr>
<tr>
<td>CHCWHS312A</td>
<td>Follow WHS safety procedures for Direct Care Work</td>
<td>CHCDS301C</td>
<td>Work effectively with people with a disability</td>
</tr>
<tr>
<td>CHCICS301B</td>
<td>Provide support to meet personal care needs</td>
<td>CHCCS305C</td>
<td>Assist clients with medication</td>
</tr>
<tr>
<td>CHHC311C</td>
<td>Work effectively in home and community care</td>
<td>CHCCOM403A</td>
<td>Use targeted communication skills to build</td>
</tr>
<tr>
<td>CHCICS302B</td>
<td>Participate in the implementation of individual plans</td>
<td>CHCDS302A</td>
<td>Maintain an environment to empower people</td>
</tr>
<tr>
<td>CHCICS304B</td>
<td>Work effectively with carers</td>
<td>CHCCS400C</td>
<td>Work within a relevant legal and ethical framework</td>
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All assessment tools used, provide a range of meaningful assessment tasks, that are valid, reliable, fair and flexible. Assessment tools are audited annually, but if concerns arise are addressed immediately.

Career Opportunities: Assistant in Nursing, Home Care Assistant, Nursing Assistant, Personal Care Worker, Residential Care Worker

$700 per course or $1000 for dual certificate
ring now for more information

Head Office Details: 574 Melton Highway, Sydenham Vic 3037
Operations Manager’s phone no: 0452 056 889
Training Manager’s phone no: 0452 026 882
Thomastown Secondary College presents...

VISIONS CONCERT 2013

Thomastown Secondary College invites you to join us in celebrating our 2013 Concert Event ‘VISIONS’. Students have been rehearsing throughout the year and look forward to performing on stage in front of a live audience showcasing a variety of musical talents. This year will showcase the work of our VCE Group Performance, College Choir, Percussion Ensemble, The Jazz Quartet and premiering the String Ensemble.

Dates
Lalor Gardens Primary, grade 5 & 6 students have been invited to join us for a very special FREE performance, on Wednesday the 4th of September.

Venue
Darebin Arts and Entertainment Centre, Preston.

Time
The performance begins at 10.00am and concluding 12.00pm.

Transport
All students will be back at school by 12.30pm. Buses will be provided to and from the venue for you.

This special Wednesday matinee performance is FREE of charge. However the evening performances welcomes all guests and is scheduled for Tuesday September 3rd and Wednesday September 4th at The Darebin Arts and Entertainment Centre situated at 387 Bell Street Preston and will commence at 6.30pm.

Tickets for the evening performances can be purchased at reception from Thomastown Secondary College. Main St Thomastown, Ph. 94650844
$20 Adult, $10 Student, $50 Family of 4
BANANA BISCUITS

These biscuits are perfect lunch box treats! They are a great way to use up leftover ripe bananas. Using basic pantry ingredients, being nut-free and easy to make will keep them on the menu.

Ingredients:

- 3 large ripe bananas, mashed
- 125g butter
- 1 cup sugar
- 1 1/2 cups self-raising flour
- 1/2 cup coconut
- 1/2 cup rolled oats

Method:

Preheat oven to 230°C. Line baking tray with baking paper and set aside. Using an electric mixer, cream the butter and sugar. Stir in the bananas until combined. Add the flour, oats and coconut and stir until thoroughly combined. Place teaspoons of the mixture on the baking tray, leaving room for each biscuit to spread. Place in the oven and turn it down to 200°C. Bake for 10 minutes.
MAKE PASTA PICTURES

Pasta pictures are a fun art and craft project and a great year round kids activity. Your kids can create amazing pictures using the ingredients that you already have in the cupboard. So get crafting.

Number of players:
1+

What you need:
- pasta
- strong wood glue
- cardboard or gift box

Activity:

There are so many great ways to get your pasta working for you! **Animal cut out** - let your child draw a large animal or similar on the cardboard. Help them to cut it out and then squirt or paint glue all over the cut out. Position the pasta on the glue before it dries.

**Name plate** - write your child’s name in large block letters on the cardboard, help your child to cut this out and then cover with glue. Position the pasta to cover it completely before it dries.

**Draw and fill in** - encourage your child to draw something that will be fun to fill in with pasta shapes. For example - a huge race track or a big pond with surrounding plants and flowers. Next position the pasta to cover it completely before it dries.
ABSENCE NOTE:

Student: .................................................. Grade: .............

Date/s away: .................................................................

Reason:

☐ Illness    ☐ Appointment    ☐ Family Matter

☐ Other .................................................................

Signed: .................................................................(Parent/Guardian)